Name: Baldwin, Langteau, Reynolds			Grading Quarter:	Week Beginning: December 4-8	
School Year: 23-24			Subject: ELA		
	Notes:	Objective:			Academic
		Students will learn about and research a national park.			Standards:
Monday			Park using nps.org and ot		5. RI. 7 Draw on information from multiple print or digital sources, demonstrating the ability to locate an answer to a question quickly or to solve a problem efficiently. 5. RI. 9 Integrate information from several texts on the same topic in order to write or speak about the subject knowledgeably.
					5. W. 7
					Conduct short research projects that use several sources to build knowledge through investigation of different aspects of a topic and to answer a specific question.

	Notes:	Objective:	Academic
			Standards:
			5.RI.7
		Objective:	5.RI.7 5.RI.9
Tu		Students will learn about and research a national park.	5.W.7
Tuesday			
ау			
		Lesson objective:	
		Research National Park using nps.org and other sources.	
		Ecosystem- plants and animals, geological attributes, fun facts	
	Notes:		Academic
			Standards:
		Objective:	5.RI.7
		Students will learn about and research a national park.	5.RI.9
dn			5.W.7
Wednesday			
Зау		Lesson objective: Research National Park using nps.org and other sources.	
		Research National Falk using hps.org and other sources.	
		Ecosystem- plants and animals, geological attributes, fun facts	
	Notes:	Objective: Students will synthesize the information they have	Academic
		learned/researched and turn it into a multi-paragraph writing	Standards:
		assignment.	5.RI.7
_		Lesson Overview:	5.RI.9
Thursday			5.W.7
.ps.		Begin rough draft of report	
Ye			
	Notes		Acadamic
	Notes:	Objective: Students will synthesize the information they have learned/researched and turn it into a multi-paragraph writing	Academic Standards:
		assignment.	Stanuarus.
	Cummari-i		
	Summarizing	Lesson Overview:	5.RI.7
		Continue writing report	5.RI.9
Friday			5.W.7
ay			
	*Last Day to		
	Last Day to STAR test		
	317111 (CS)		